



### **1.1.1. Quiz**

## **MOOCs Program for the Teaching Staff on the Teaching of Practice Enterprise**

### **Quiz**

#### **Module 1.1. The PE Didactics**

#### **Lecture 1.1.1. The role of management in Cultural Heritage**

**Please indicate which of the following statements is correct (there is only one correct answer)**

- 1.1. The most critical WP in the PICASP Project is the diffusion of Courses in Cultural Heritage
  - 1.2. The most critical WP in the PICASP Project is the preparation of the Teaching Staff for the implementation of the Didactics in Practice Enterprise
  - 1.3. The most critical WP in the PICASP Project is the diffusion of Courses in Entrepreneurship for Cultural Heritage
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- 2.1. The main output of PICASP Project would be the introduction of active didactics focused on tight links between theory and practice
  - 2.2. The main output of PICASP Project would be the Recovering of Cultural Heritage in Partner Countries
  - 2.3. The main output of PICASP Project would be deepening of studies on Cultural Heritage
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- 3.1. The teaching staff scheduled for each course programmed in PICASP Courses is composed by 1 Teacher, 2 Tutors and 1 Mentor
  - 3.2. The teaching staff scheduled for each course programmed in PICASP Courses is composed by 3 Teacher, 6 Tutors and 3 Mentor
  - 3.3. There are no rules as it concerns the staff scheduled for each course programmed in PICASP Courses is composed by 3 Teacher, 6 Tutors and 3 Mentor
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- 4.1. In practice Enterprise the learning by doing approach is based on the precise appliance by students of teachers' instructions

4.2. In practice Enterprise the learning by doing approach is based on the free choices and decisions of students who create and self-manage their own didactic space by learning from experience

4.3. In practice Enterprise the Learning by Doing Approach students are committed to create and manage a realistic enterprise complete with every function linked with the net

5.1. The Practice Enterprise trades of fictious products and services with other companies on the PE market.

5.2. The Practice Enterprise trades imaginary products and services by implementing a planned business game

5.3. The Practice Enterprise receives from the teaching staff the input of commercial orders to manage its functions

6.1. The Market of Practice Enterprises is managed by the European-Pen Organization, which controls every operation undertaken by Practice Enterprises Associated to the Net

6.2. Practice Enterprises operate freely in the Net of PEs with PE students who carry on several purchase and sale transactions

6.3. Practice Enterprises, operating with the activities carried on by students with purchase and sale transactions, make up the Market of Practice Enterprises

7.1. As "employees" of the Enterprise Practice, students are responsible for its performance and implement their personal competences in managing the enterprise

7.2. Students operate as professional counsellors of PE having its performance as target

7.3. The responsibility of the PE performance is in charge to the didactical staff

8.1. Goods and money traded in the PE Market are fictiously inserted by European-Pen organization to allow the business game carried on, for didactical purposes, by Practice Enterprises

8.2. In the Net of Practice Enterprises there is no actual transfer of real goods and money but only the fictious trade and financial transactions based on the information exchanged among PEs

8.3. In the Net of Practice Enterprises there are only fictious financial transactions based on the information exchanged among PEs

9.1. In PE Mentors are committed to the evaluation of PE Results and to the motivation of students.

9.2. In PE the role of Tutors is connected to the recruitment of learners and to ensure the feasibility of chosen targets

9.3. In PE Teachers are responsible of the classroom focusing on PE targets and of the Coordination of the didactical staff,

10.1. First steps for the start-up of Practice Enterprise are: 1) Engagement of Mother Company 2) Establishment of PE Organizational structure 3) Inauguration of the course in PE 4) Start up meeting with students

10.2 First steps for the start-up of Practice Enterprise are 1) Defining the didactical staff 2) Establish the PE Location 3) Students Recruitment ) 4) Start up meeting with students 5) Define the PE (Organizational chart) and students tasks and duties

10.3 First steps for the start-up of Practice Enterprise are 1) The enrolment in European – Pen Network 2) The Students Recruitment 3) Inauguration of the course in PE 4) Start up meeting with students